

**B.A. (Education)**  
**Semester V**  
**Paper -I**  
**Measurement and Evaluation in Education**

**Objective:** Students will be able to-

- Know about the concept of measurement and evaluation and clarify their differences
- Know about psychological testing
- Understand the concept of intelligence test and classification of intelligence test.
- Know about the concept of personality and its assessment techniques.

**Unit-I**

- Measurement: Meaning, Concept, Characteristics and Limitations.
- Difference between Measurement and Evaluation
- Levels of Measurement

**Unit-II**

- Psychological test: Meaning and Definition
- Characteristics of a good test
- Type of Test: Essay type test and Objective type test
- Essay type test Characteristics and limitation
- Objective type test characteristics and limitation

**Unit III**

- Intelligence: Meaning and Concept
- Concept of Mental age and Intelligence Quotient
- Classification of Intelligence test and its merits and demerits

**Unit IV**

- Personality: Meaning and Concept
- Personality Assessment: Objective, Subjective and Projective techniques, Rorschach Ink Blot test, Thematic Apperception Test
- Merits and limitations of Personality assessment techniques

**Practicum:**

- Conduct any one Intelligence test or Personality test on a Subject and interpret its result.

**Suggested Readings**

Aggarwal J.C. Essentials of Examination System Evaluation Test and Measurement, New Delhi Vikas publications.

Jordan A. N. Measurement in Education and Introduction, New York, McGraw Hill publications.

Gupta S.P. Aadhunik Mapan Tatha Mulyankan, Allahabad Sharda publication.

**B.A. (Education)**  
**Semester V**  
**Paper II**  
**Education for Special Children**

**Objective:** Students will be able to -

- Know the meaning and concept of Special Children
- Become aware of the specific needs of Special Children
- Acquire the knowledge of provisions with special reference to Special Children

**Unit-I**

- Meaning of Special Children
- Concept of Special Children
- Classification of Special Children and Characteristics of Special Children
- Need and Problems of Special Children

**Unit-II**

- Gifted Children: Meaning, Characteristics and Educational provisions